



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Increasing engagement of all pupils in regular physical activity and sport- Improve staff knowledge of PE through CPD- PE Coordinator to deliver lessons along side access coaching.	Children were more engaged in PE lessons and have a greater understanding of the importance of sport.	Teachers were given CPD in PE lessons which improved the planning and structure of lessons. Through this CPD, teachers were shown opportunities for differentiation to engage all children.
2. Offer a broader and more equal experience of a range of sports and physical activities to all pupils- Review of the PE Curriculum and extra- curricular opportunities.	Children are more able to when applying skills learnt across a range of sports.	Through a review of the curriculum and extra-curricular activities, children have experienced a variety of sports. A variety of extra-curricular opportunities have been externally provided- Access coaching delivering archery, fencing etc
3. Increase participation in competitive sport- Work alongside North Tyneside, School games partnership and access coaching to support competitive sport. Develop intra-competitions.	Children experienced a variety of competitions which allowed children to apply learnt skills in competition. More children experienced competitive sport.	Access coaching delivered a variety of festivals which KS2 children took part in e.g handball, cricket etc.

Academic Year: 2023/2024		Total fund allocated: £18400	Date Updated: July 24
Initiative/Action		Funding allocated	% of total allocation
<ul style="list-style-type: none">New equipment for playtimes (, multi balls, storage, activity packs etc)New P.E equipment- (Sports specific equipment-handballs, tennis balls etc)		£3860 £2624	19% 14%
<ul style="list-style-type: none">Sports leaders to deliver activities/sports and intra school sports events at lunchtimes for all pupils (2 lunchtimes per week).Scooters to support ABCs- scooters, helmet and resources.		Sports equipment accounted for above. £1800	2% 10%
<ul style="list-style-type: none">CPD for staff delivered by Access coaching- Provide teaching and sports competitions/festivalsCPD for staff delivered by Andrew cartwright- Provide teaching and sports competitions/festivals-CPD for staff delivered by Whitley Bay Gym Club- Provide teaching and intra competitions. Deliver whole school CPD.CPD for new staff members in striking in fielding with Northumberland County cricket- provide inter competitionPE SLA used for New PE lead.Skip for Fit to increase staff understanding of skipping- Provide teaching and intra competitions. (Skip for fit)Renew PE HUB to support planning PE.		£750 £650 £3360 £350 £1200 £912 £546	4% 3.5% 18% 2% 6.5% 5% 3%
<ul style="list-style-type: none">Buy into a Local Collaborative Agreement to participate in sports competitions/festivals-Buy into Local Authority Service Level Agreement to coordinate sport competitions/festivals (School Games) and increase pupils' participation in School Games/PE-partial subsidy of transport costs.Skipping competition- Training, festival and resources included.		(Accounted for above +) SLA money £700	4%
<ul style="list-style-type: none">Sports for champions- Sports athlete to deliver assembly and sporting events.ABC development and enrichment opportunity- Pro bike- Balance bikes		£750 £580	4% 3%

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator to meet- Action - what are you planning to do-	Who does this action impact?	Impacts	How sustainability will be achieved?	Cost linked to the action
<p>Increase engagement of all pupils in regular physical activity and sport.</p> <p>Boader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>Order new equipment to engage children at playtimes.</p>	SOH to purchase equipment	<p>Play times will see children engaged in more focused physical activities led by staff The health and wellbeing of children will improve.</p> <p>Broader equipment will increase opportunities to deliver other sports across the curriculum.</p>	<p>P.E lead to monitor how equipment is used at breaktimes. Timetable of sports for each year group to use in 24-25.</p> <p>Sports leaders to work alongside PE lead to deliver games using new equipment. Train new sports leaders each year. Continue in 24-25</p>	£4000 spent on equipment to increase participation of sport during breaktimes.

<p>Increase engagement of all pupils in regular physical activity and sport</p> <p>Broader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>Improve the inclusivity of pupils in PE lessons through improved equipment and teaching.</p>	<p>SO Purchase new equipment to allow for differentiation in lessons.</p> <p>Access coaching/Andrew Cartwright</p>	<p>PE lessons will see more differentiation. Children being challenged and greater inclusion for those who find PE challenging.</p> <p>Through specialist coaching, children have lessons differentiated to fit all needs of children.</p>	<p>Teaching staff to receive CPD on how to use new equipment.</p> <p>Teachers to use CPD to plan differentiated lessons to support all abilities of children.</p>	<p>£4500 used to increase inclusivity during PE. E.g different size multi balls.</p> <p>See money used for CPD.</p>
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>To increase staff Knowledge and confidence.</p>	<p>SO to plan CPD for teaching staff after audit.</p> <p>CPD from Andrew cartwright coaching company, Access coaching Northumberland County Cricket and Whitley Bay Gymnastics Club.</p>	<p>Staff will be able to support the children more confidently in PE lessons with greater curriculum knowledge and understanding lesson structures.</p>	<p>Staff to use knowledge gained to plan lessons to plan progressions across the PE curriculum.</p>	<p>£7000 for Staff CPD.</p> <p>£550 for access to PE Hub.</p>

<p>Increased participation in competitive sport.</p> <p>Offer competitive opportunities for children</p> <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>CPD for new PE Lead</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Raise profile of PE through enrichment days such as sports week</p>	<p>SO to plan competition overview and where competition can be included within the curriculum.</p> <p>SO Attend network meetings</p> <p>SO to plan activities to raise profile of PE.</p>	<p>Children will be involved in competitive sport. Tracking system used to monitor children's participation in competitive sport.</p> <p>More awareness of PE curriculum and how to coordinate the subject.</p> <p>Children will be more motivated to play sport and try new activities.</p> <p>Children gain greater knowledge of why sport is important.</p>	<p>Organise competitions for 24-25.</p> <p>PE lead to use network meeting to plan PE overview for the year.</p> <p>Plan enrichment days for each year group 24-25</p> <p>Displays around the school</p> <p>Celebrate sports week.</p>	<p>£100 on entering school into competitions. E.g NT Cross Country event.</p> <p>£1200 for SLA. £250 spent on CPD cover for PE coordinator.</p> <p>£750 for Olympic athlete</p> <p>£600 on balance bike enrichment for KS1.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key Indicator</p> <p>Increase engagement of all pupils in regular physical activity and sport-</p> <p><i>Purchase new equipment to engage children during lessons and breaktimes:</i></p> <p><i>-Audit of equipment.</i></p> <p><i>-Sports leaders and buddies help play games at lunchtimes with new equipment.</i></p> <p><i>-Daily mile after first break.</i></p> <p><i>-5 week lunch club delivered to children who need their wellbeing improved.</i></p> <p><i>Children to have at least 2 hours of physical Education every week.</i></p>	<p>PE lessons have seen more differentiation. Children have been challenged and greater inclusion for those who find PE challenging.</p> <p>-Children have been more active at playtimes and can access a variety of sports. This has also impacted children's wellbeing with children being more engaged in structured games.</p> <p>-Sports leaders play games with KS1 to increase physical exercise at lunch times.</p> <p>Children are given extra focused activity to encourage a healthy lifestyle.</p> <p>-Children had a positive experience during the lunch clubs and were able gain a confidence through sport.</p> <p>This has improved children's understanding of sport and maintained a physical lifestyle.</p>	<p>The purchase of equipment has allowed children to engage in sporting opportunities. More children are active for longer periods due to a range of equipment.</p> <p>With a variety of equipment, children who find PE challenging have taken a more active role whereas other children have been challenged more.</p> <p>Children have been active for longer periods of the day while engaging with older children to play games.</p> <p>Children are more engaged in PE lessons and show more interest in the subject.</p>

<p>Key indicator Broader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>Improve the inclusivity of pupils in PE lessons by improving equipment and give more opportunities in sport:</p> <p>-Access coaching/ Andrew Cartwright and Northumberland Cricket Board to deliver lessons on inclusivity.</p>	<p>-Teachers have been able to differentiate and challenge children in PE lessons. This has meant all children are being more engaged.</p> <p>-Children have been more support during lessons as teachers are able to help deliver specialist coaching sessions.</p>	<p>By improving the resources for PE lessons, teaching staff have been able to provide differentiation within PE. With this, children have been active and more engaged for longer periods of lessons.</p> <p>By improving sports equipment all children have been able to access a variety of sports.</p>
<p>Key indicator Increase confidence, knowledge and skills of all staff in teaching PE and sport- To increase staff knowledge and confidence.</p> <p>-Access coaching/Whitley Bay Gym Club/Andrew Carwright and Northumberland Cricket Board</p>	<p>Staff have become more knowledgeable and more confident to deliver PE. This has resulted in higher quality PE lessons and children being active for longer. E.G progressions within lessons.</p> <p>By shadowing specialists coaches, teaching staff across the school have gained knowledge of skills and how to make it engaging for children. Teaching staff have gained knowledge with progressions within the curriculum.</p> <p>More awareness of PE curriculum and how to</p>	<p>Staff are more confident delivering PE. They are able to plan and manage sessions more effectively.</p> <p>Through an audit teaching staff were given CPD in areas they feel need improved. Through these sessions, the coaches have focused on PE knowledge. E.G variety of activities.</p>

<p>-CPD for new PE lead</p>	<p>coordinate the subject has allowed the PE lead to focus on 5 indicators of PE.</p>	<p>PE lead has been able to use CPD and network meetings to understand role of a PE lead. From this, areas have of PE have been targeted to improve the provision of Pe</p>
<p>Increased participation in competitive sport-Offer competitive opportunities for children.</p>	<p>Children have been involved in competitive sport and have become aware of how events run and the ability to win and lose.</p>	<p>Children have experienced a variety of competitive sports ranging from individual competition and competing as a team. This has allowed children to understand the value of competing. Competition has improved motivation of children wanting to take part in sports</p>
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement. Raise profile of PE through enrichment days such as sports week</p>	<p>Through enrichment days children were highly engaged during sporting activities. Using athletes, children become aware of why sport is important and how it can have a positive impact on life.</p>	<p>Athletes such as Adam Whitehead delivered assemblies on sport and how it can have a positive impact on health and wellbeing. Children were able to take part in physical activities with sports people and become more engaged in sports. These activities are shared with parents on wholes school newsletters or on year group newsletters.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68.3%	<i>Being a First School there is 31.7% who are unable to swim the required amount. Information is passed on to the middle school who then deliver TOP up swimming lessons</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68.3%	<i>Children have been assessed against the various strokes. All children who passed are able to use freestyle, backstroke and breaststroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	<i>To be introduced in middle school in years 5 and 6.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	As our children leave in year 4 we pass information on for any children who can't swim the required distance. Also due to local authority swimming pool access is limited for TOP up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children have lessons at the Local swimming pool led by swimming coaches.

Signed off by:

Head Teacher:	<i>Finn Willcock – Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen O'Hara- PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024