



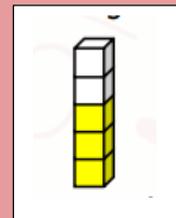
This week, through play and exploration we have been beginning to learn that numbers are made up (composed) of smaller numbers.

At home, to support your child's learning and development you could:

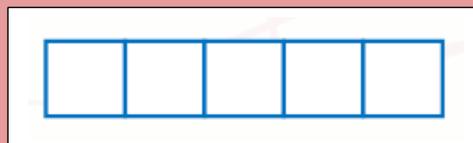
- Gather 5 items that your child likes. If they are small, place them in a bowl/cup and tip them out - ask, 'How do you see 5?' Children might see 2 and 3, a 4 and 1, or they might see five 1s. Use different sized items, for larger items such as teddy bears, gently throw them in the air or use a larger container such as a washing basket to tip them out.
- Dominoes - spot the dominoes with 5 dots on them and discuss how they can see 5. e.g. 'I can see 2 on that side and 3 on the other side. 2 and 3 make 5.'



- Challenge your child to make a tower of 5 using 2 different coloured blocks. This can be extended to 3 or 4 colours. Discuss what they can see and what they have made. E.g., I have made 5 using 2 white cubes and 3 yellow cubes.



- Draw a large 5 frame outside. In what way can your child fill the frame? 4 leaves and 1 stick? 3 stones and 2 flowers? Discuss how they have filled the 5 frame.



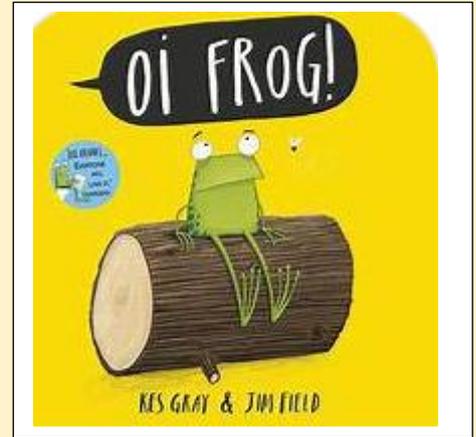
Many of you will know the story Oi Frog!

The book is full of playful rhymes (e.g., "cats sit on mats", "frogs sit on logs").

Rhyme helps children:

- Hear patterns in language
- Tune into sound structures
- Develop phonological awareness

These skills are essential foundations for early reading.



Try these rhyming games for car rides

Rhyme I-Spy

- Instead of colours, use rhymes!

"I spy with my little eye... something that rhymes with *car*."

Children guess things they can see: *star*, *jar* (air freshener), *bar* (on seatbelts).

The Rhyme Chain Game

- Choose a word and take turns adding rhymes until someone gets stuck.

Example:

Car → **star** → **far** → **bar** → **jar** → **guitar**

Great for turn-taking and phonics skills.

Silly Rhyme Stories

- Start a simple sentence and your child finishes it with a rhyme—even if it's silly!

"On my way to school I saw a cat...

wearing a funny *hat*!"

Keep building the story with rhymes.

"Does it Rhyme?" Game

- Say two words and ask if they rhyme.

"**Tree-bee?**" (Yes!)

"**Book-car?**" (No!)

Children love shouting the answers.



. Rhyme Detective

- Pick a word and ask your child to find all the rhyming words they can think of.

"**Your mission: find rhymes for *dog*!**"

Encourages creativity and vocabulary.

Finish the Rhyme

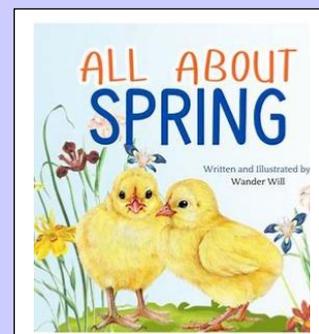
- Start a rhyme and pause before the last word:

"Twinkle, twinkle little... ____"

Your child fills in with the correct or funny rhyme—both work!



Our small-world farm has supported the children in developing vocabulary linked to baby animals, and our spring display—alongside the selection of books provided by the Library Service—has helped us to reflect on the changes we see during this season. What signs of Spring have you seen out and about? Can you draw a picture for our learning at home display?



Important Diary Dates and Information

Our weekly newsletters play a vital role in keeping you informed about what your child has been learning throughout the week.

If you would like to use **the newsletter information** to support this learning at home and capture the knowledge and skills your child is developing, please use the format provided below.

A hard copy can be obtained from Nursery staff. These completed sheets will be displayed in Nursery and used to inform staff about your child's interests, progress, and any learning that has taken place at home.

Mother's Day shop for afternoon only children Tuesday 10th March

Mother's Day shop for morning and fulltime children Thursday 12th March



Have a wonderful weekend

Take care,
The Nursery Team 😊

My Learning Journey at Home

