



# YEAR 4

## NEWSLETTER

Our newsletter is sent out fortnightly to keep you up to date.

Friday 30th January

### Maths

Over recent weeks, the children have been learning how to use the formal written method for multiplication, focusing on multiplying 2-digit and 3-digit numbers by a 1-digit number. They have worked hard to understand each step and explain their thinking clearly. We have now moved on to division, where the children are being introduced to the bus stop method. To support their understanding, we are using a pictorial approach alongside this written method, helping the children to visualise what is happening to the numbers as they solve fluency questions.

$$\begin{array}{r}
 123 \times 5 \\
 \hline
 \text{1st Step} \quad \quad \quad \text{2nd Step} \quad \quad \quad \text{3rd Step} \\
 \begin{array}{r}
 123 \\
 \times 5 \\
 \hline
 5
 \end{array}
 \begin{array}{r}
 123 \\
 \times 5 \\
 \hline
 15
 \end{array}
 \begin{array}{r}
 123 \\
 \times 5 \\
 \hline
 615
 \end{array}
 \end{array}$$

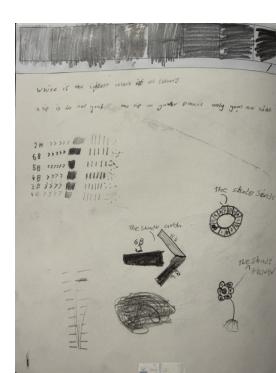
### English

The children have been writing detailed paragraphs describing their journey through a portal into a new world, using imaginative language to engage the reader. During these lessons, they also focused on editing their work to improve cohesion, follow reading guidance, and enhance the overall effect of their writing by making small but purposeful changes. Editing can be a challenging skill, as it requires children to reread their work critically and think carefully about how their choices impact the reader. The children showed great perseverance and maturity in developing this important skill, and their improvements were clear to see.

### Art



The children explored a range of Roman types of art, carefully observing the details and styles used by Roman artists. They focused on using different types of pencils to change the tone of their shading, experimenting with light and dark to create depth and texture. After studying examples of Roman art, the children observed and drew their own versions, applying the shading techniques they had practised to support their work and improve the accuracy of their drawings.



As we continue to support your child's mathematical development, we wanted to share some helpful tips for reinforcing their learning of multiplication facts at home. Continuing to help your child learn multiplication facts is essential for building a strong foundation in mathematics. Encourage regular practice through fun activities like times tables songs, games, and flashcards to help them recall facts quickly and accurately. Make it a part of everyday life by asking them random multiplication questions during routine activities, like on the way to school or while cooking. This will help your child gain confidence in their ability to recall multiplication facts randomly and improve their overall mathematical fluency. For more fun multiplication activities, visit [this website](#).

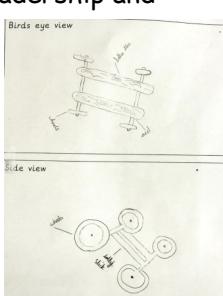
### History



This term, the children have been learning about Boudicca and how the Romans almost lost control of Britain. They explored who Boudicca was and compared the two armies, learning about the differences in their weapons, armour, leadership and fighting styles.

### Design Technology

In Design Technology, the children designed and built their own car prototypes. They carefully chose sustainable materials and tested their designs to see how far their cars would travel, making improvements based on their results.



### Diary dates

Thursday 5th February- Year 4 Book Look 9:10-9:40

Monday 9th February- Parent consultations

Tuesday 9th February- Parent consultations

Friday 13th February- Magical Mischief Day!- See whole school email sent on the 16th January for full details.

Friday 13th February- Last Day of term

Monday 23rd February- First day of Spring 2 term

Proud to make a positive impact