



YEAR 4

NEWSLETTER

Our newsletter is sent out fortnightly to keep you up to date.

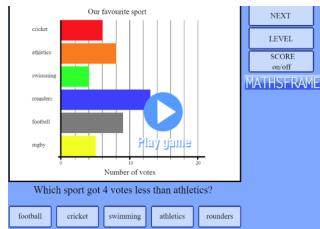
Friday 16th January

Thank you for the lovely Christmas gifts. The children have made a great start to the New Year and have been working incredibly hard since returning to school. Please find the **High Borrans kit list** attached in this newsletter. **Teachers' new email addresses now follow the format: firstname.surname@southridgefirst.org.uk** (e.g. stephen.ohara@southridgefirst.org.uk)

Maths

In Maths, we have been learning about symmetry first, using mirrors to check lines of symmetry and developing an understanding of the different types of symmetry. We have then focused on statistics, where the children have been exploring the features of graphs and learning how to interpret the information they show.

Click on either of the images below to challenge your statistics knowledge.



Multiplication

Last term, the children focused on practising and consolidating their 2, 3, 4, 5, 6, and 8 times tables. This term, we will be concentrating on learning the 7 and 9 times tables. To make learning more interactive and fun, the children have been using **Rockstar Maths** and **Hit the Button** to strengthen their times table skills. Click on the image to find a fun way of learning the 9 times tables.



English

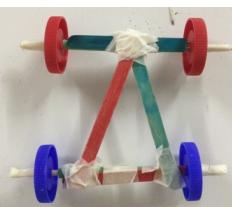
The children are beginning to understand portal stories, inspired by *The Lion, the Witch and the Wardrobe*. They are noticing how ordinary places, like a wardrobe, can lead to magical worlds and exciting adventures. They are starting to explore the idea of characters stepping through a portal and encountering challenges or new experiences, and they are keen to imagine their own magical settings. Many are beginning to use descriptive language to bring these worlds to life, showing a growing understanding of how portal stories work.

History

The children learned about why the Romans invaded Britain by carefully looking at different pieces of historical evidence and discussing what these sources revealed. From this, they worked together to identify and explain the main reasons for the invasion, such as power, resources and expansion of the Roman Empire. They then applied their English skills by organising their ideas clearly and writing a non-chronological report, using headings, factual language and well-structured paragraphs to share their learning confidently.

Proud to make a positive

Design Technology



Over the past two lessons, the children have explored the design and movement of cars. They began by describing key design improvements in the history of the automobile and using tools and materials to make moving prototype cars, testing them on an inclined plane and measuring the distances they travelled. In the following lesson, they extended their learning by building a prototype of a sustainable slingshot car chassis, combining creativity, problem-solving, and scientific thinking to develop a working and eco-friendly design.



PE



We are excited to share some upcoming activities in PE that will offer the children a range of engaging experiences. The children will be working with Andrew Cartwright's company to develop new invasion skills in rugby, focusing on techniques such as catching and passing the ball and strategic play. In addition, a group of children will be learning a special dance about The living world with Decote Dance, which they will perform at the North Tyneside Dance Festival. These activities will provide wonderful opportunities for the children to grow both physically and creatively. We are very much looking forward to seeing their progress and achievements.

Diary dates

Thursday 5th February- Year 4 Book Look

Monday 9th February- Parent consultations

Tuesday 9th February- Parent consultations

Friday 13th February- Last Day of term

Monday 3rd March- First day of Spring 2 term