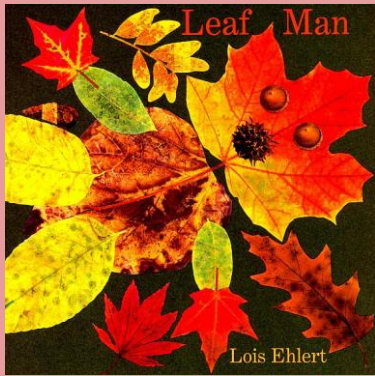


Reception Newsletter: 17.10.25



in Reception—it lays a strong foundation for all the learning to come.

It's been a real pleasure meeting with you this week to share and celebrate the fantastic start the children have made. They've settled beautifully into school life, making a wonderful first impression, and should feel incredibly proud of themselves. Thank you for taking the time to meet with us and for your continued support. Helping them feel happy, secure, and confident is the most important part of their start



This week in Reception, we've continued exploring the wonders of autumn. The children have enjoyed reading seasonal stories, building our autumn sensory tray, and revisiting memories from last week's walk along the Red House Ramble. It's been a lovely way to deepen their connection with the changing season.

A favourite story this week has been *Leaf Man* by Lois Ehlert—a lovely tale about leaves drifting on the wind, forming animals, landscapes, and adventures as they travel through the autumn countryside. The children were captivated by the vibrant illustrations and the idea that nature can tell its own stories. It's sparked lots of imaginative play and leaf-inspired creativity! As such we spent time creating our own 'Leaf' characters using items from our nature table.

One of this week's challenges has been supporting the children as they begin learning to write their names. For many, this can feel quite overwhelming — especially when faced with so many unfamiliar 'squiggles' to recognise and form. We're approaching this with patience and encouragement, helping each child build confidence one stroke at a time.

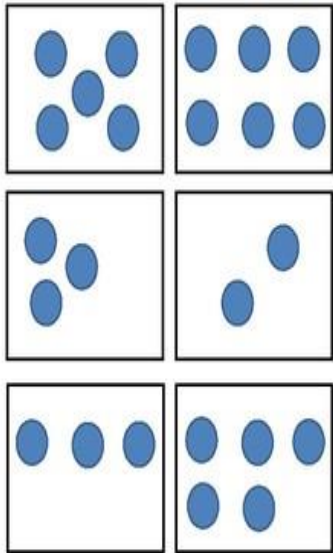


Hi! My names Fred and I am the phonics mascot in school.



Last week, we completed our phonics baseline assessments and have now grouped the children to support learning at a pace that's right for each of them. As part of the Read Write Inc. programme, we'll continue to assess the children every six weeks to ensure they're progressing confidently and working within a group that suits their needs. Please remember — this is not a race. Our priority is to help every child feel successful, proud, and supported at every step of their learning journey. Thank you for your continued support.

We're looking forward to seeing you on Monday 20th, when we'll introduce the Read Write Inc. phonics scheme. We'll also share top tips and useful websites to help you support your child's learning at home.



In maths this week we have continued to explore subitising, looking at number patterns and using music to count and test our listening skills.

We have also played a variety of memory games using representations of 1, 2, 3 and 4. Then shared answers to the following types of questions:

- How do we know if we see 1? Do we have to count it out? No, we can see 1 image and know that it is 1.
- Does it matter if there's an image that is really big and an image that is really small? No. If it is 1, it is 1 regardless of the size.
- How do we know if we see 2? What would you notice? You would notice 1 and another 1. 1 and another 1 makes 2.
- Do you think you could spot 3 without counting? What have you noticed when seeing 3? We can see 1, 1 and another 1. We can also see 2 and 1. We can also see 1 and 2.

Misconceptions:

Children may get confused when they see amounts of different sizes. We have supported the children to understanding that even if there are 2 dots of different sizes, there are still 2. We know this because 1 and 1 make 2.

Important diary dates and information

20.10.25 - Parent meeting/ workshop at 5pm in the school hall to learn about supporting the children at home with phonics

w/c 27.10.25 Half term

Reminders:

- **Home Learning Journals.** We will be collecting in the learning journals on Monday 20th October to share with the class over the week.
- **Cool Milk.** Please remember that your child/ children are not eligible for free school milk after their 5th birthday. If you would like your child to continue having milk at school, you must contact Cool Milk directly at least two weeks before their birthday.

Have a wonderful weekend
Take care, The Reception Team 😊