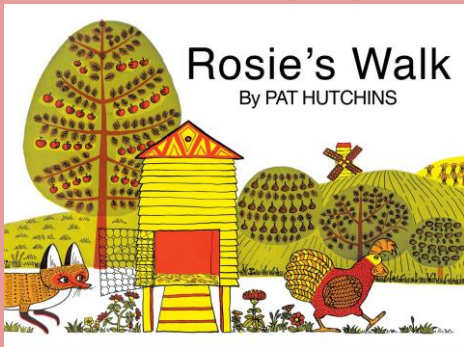


Reception Newsletter: 3.10.25



What a fabulous week we have had in Reception, we can't believe that the children have been in school for a whole month already! Thank you for all your encouragement and support to help make their transition into Reception a positive one. We are so proud of how well they are managing themselves over a school day and developing positive friendships to share happy memories with. Listening and attention remains an important area of focus this term and we are continuing to play different games to develop these vital skills and discipline, so that your child/ children are ready for further learning.



This week, we've been exploring *Rosie's Walk* by Pat Hutchins, using it as a springboard for learning about positional language in maths. Outdoors, the children worked collaboratively to recreate Rosie's journey around the farm, designing and building an imaginative assault course. They carefully marked out key landmarks from the story and enthusiastically re-enacted each stage. A highlight was dashing under the "beehives" — much laughter followed as they tried not to disturb the bees, just like the fox!



We are very excited about our pending trip on Tuesday 7th October along the Red House Ramble. The children should come to school in their usual uniform and a warm coat. The weather currently looks fine, but please do keep an eye on it. If needed, we can change them into their wellies (kept in school) when they arrive, and into wetsuits depending on the conditions.

If your child hasn't yet brought in their wellies or wetsuit, please ensure these are in school on Monday — and don't forget to label everything clearly. Thank you!



This term, in our PSHE circle time, we've been exploring our happy and sad feelings, learning how to recognise and understand them together. This links closely with our 'Zones of Regulation' approach in school, where we use colours to help children identify their emotions:

- **Blue** for feeling sad or low
- **Green** for calm, happy, and ready to learn
- **Yellow** for excited or a bit wobbly
- **Red** for cross or frustrated

So far in circle time, we've focused on blue and green feelings. The children have been wonderfully engaged and responsive in these discussions.

phonics

This week in phonics, we introduced the sounds *i*, *n*, *p*, and *g*, and continued practising *m*, *a*, *s*, *d*, and *t*. Letter formation sheets for our new sounds are being sent home for practice — these sheets can be kept at home to practise. Thank you for your support.

Over the next few weeks, we'll be supporting children's readiness for reading and writing. It's important to remember that reading should feel joyful — every child develops at their own pace, and fostering a love of books is key. Our Parent Workshop on 20th October will share phonics strategies and practical ways to support early reading at home and writing at home.



This week, the children have had lots of fun joining in with the counting sequence to five, especially through lively songs and rhymes. They're beginning to understand that counting helps us find out *how many* things there are, and that the last number we say tells us the total — a key idea called cardinality. We've also been practising careful counting, taking our time and using pointing or gentle movements to keep track of each object as we count.

Ideas for home:

- Sing counting songs that focus on counting forwards and encourage the children to join in with the actions, e.g. '1, 2, 3, 4, 5, Once I Caught a Fish Alive' and 'Five Little Speckled Frogs'.
- Use routines to provide examples of counting in everyday life - for example, by asking the children to collect a given number of cutlery items and helping them check that you have the right amount.
- Ask questions that call for counting:
How many steps are there? How many toys are there?

Important diary dates and information

Dates:

7.10.25 - Red House Ramble Walk

13.10.25 and 14.10.25 - Parents meetings (information has been emailed by the school office)

20.10.25 - Parent meeting/ workshop at 5pm in the school hall to learn about supporting the children at home with phonics

w/c 27.10.25 Half term

Reminders:

- **Water Bottles.** Please keep water bottles out of children's book bags, as loose lids often leak and soak the contents stored in classroom baskets. Each classroom has a water bottle station where bottles can be kept safely and accessed throughout the day.
- **Home Learning Journals.** We will be collecting in the learning journals on Monday 6th October to share with the class over the week. Please make sure your child/children have them in their book bag. The journals are collected on a fortnightly basis.
- **Cool Milk.** Please remember that your child/ children are not eligible for free school milk after their 5th birthday. If you would like your child to continue having milk at school, you must contact Cool Milk directly at least two weeks before their birthday.

Have a wonderful weekend
Take care, The Reception Team 😊