



The children have had another fantastic week. They have followed the session routines well whilst showing a great deal of independence. They have come up the ramp quite happily at the start of the session and without adult help. This is in no small part due to the support we have had from parents and carers who have helped to create such a positive start to our school year. Thank you.

In **PE lessons** we have used the school hall to practise 'finding safe spaces to work', how to 'stop and start on command', and how to 'travel fast and slow with careful consideration towards others'.

The children have tried really hard to master 'getting their shoes and socks on and off' with some pleasing success.

'Listening skills' and 'following instructions' are an important part of early childhood development and we are so proud of the success they have achieved, and so quickly, during these sessions.

Skill Development: Moving the body at different speeds.

- Recap the meaning of finding and being in a space. Children stand in hoops.
- Explain to children that they will be moving at different speeds. Clarify this vocabulary as meaning faster and slower.
- Recap the 'Stopping and starting on a cue' activity (see Step 1: Explore).
- Introduce the concept of speed by varying the speed of counting to five, with children mirroring.
- Use key vocabulary, e.g. 'fast' and 'slow'.
- Model counting slowly and moving slowly at the same time, then counting quickly and moving quickly.

Ideas to adapt
at home

As part of '**European Languages Day**', I have been sharing knowledge about my home country of Wales.

We have looked at the Welsh national flag, located Wales on a map, learnt how to say 'hello' and 'goodbye'. We have also looked at some photographs of a few cultural aspects of Wales including foods and even sampled a Welsh cake.



Welsh cakes



Bara Brith



This Week's Rhyme

Rhyming is a crucial component of phoneme awareness and is essential for learning to read and spell.

Picking up conkers shiny and round,
Look for the ones lying on the ground,
Kick the leaves over, what do I see?



5 shiny conkers just for me!

(Repeat the rhyme with one less each time to consolidate Mathematical Development).

Important diary dates and information

Harvest donations: Friday 3rdth October 2025

Half Term Holiday : Friday 24th October , return to school Monday 3rd November