



YEAR 4 NEWSLETTER

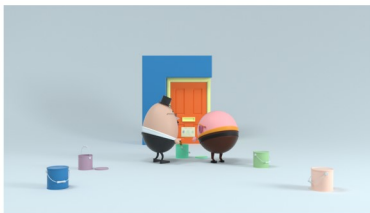
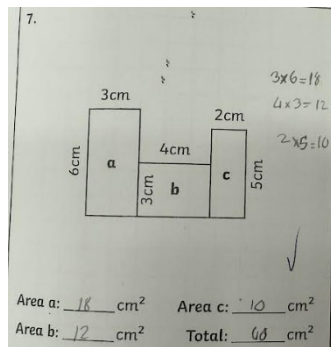
Our newsletter is sent out fortnightly to keep you up to date.

Friday 13th June

We hope everyone had a great half term break. As we enter the final term, the children are making the most of their last few weeks at Southridge. We have a busy and exciting few weeks ahead performances and sporting events planned to keep everyone engaged and active. It's a great opportunity for the children to enjoy time together, celebrate their achievements and create lasting memories. Thank you for your continued support.

Maths

The children have been learning about area and perimeter, and they've been putting their times tables knowledge to good use by multiplying lengths to calculate perimeters and find areas of shapes. They've practised finding the area and perimeter of simple 2D shapes such as squares and rectangles and they're now tackling compound shapes by splitting them into smaller rectangles and squares before adding the parts together. Click on the image below to access more about area and perimeter.



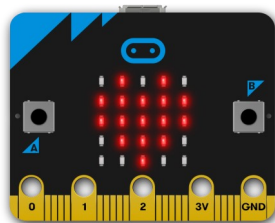
Geography

The children have been learning about the word sustainability and what it means in relation to the environment and our everyday choices. They began by identifying and explaining different examples of sustainability, before comparing and contrasting those with a high degree of sustainability (such as reusable materials and renewable energy sources) and those with a low degree (like single-use plastics and fossil fuels). After some thoughtful discussion, they worked in groups to summarise the key points, clearly showing their understanding of how sustainability affects the planet. Moving forward, the children will use their knowledge of how energy is produced, and explain why there is a growing shift towards solar panels and wind turbines as cleaner, more sustainable alternatives.

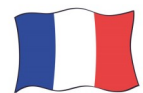


Computing

In Computing, the children have begun working with Micro:bits, an exciting introduction to physical computing. They started by learning how to use the Micro:bit tools and successfully completed tasks that involved programming their device to flash on and off. Building on this, they then explored how to make their Micro:bit play a sound using simple code blocks. The children showed great enthusiasm as they tested and refined their programming skills. Looking ahead, they will take this a step further by programming their Micro:bits to monitor levels of sound, helping them understand how technology can be used to collect and respond to data in real time.

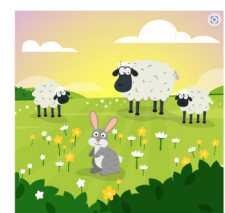


French



In French, the children have been learning how to talk about the weather using the phrase "**Quel temps fait-il?**". They have learned **10 different types of weather**, such as *il pleut* (it's raining), *il fait chaud* (it's hot), and *il neige* (it's snowing). Through games and listening activities, they are now able to **recognise, understand and say** what the weather is like in French with growing confidence. It's been great to see them practising their speaking and listening skills in a fun and engaging way.

Click on the image to learn more French words about the weather.



Diary dates

Summer 2

Monday 16th June- y4 Sports Day 2:00-3:00pm

Wednesday 25th June- Middle school experience day (PE) at Valley Gardens 1:45-2:45pm

Tuesday 1st July & Wednesday 2nd July- Middle School transition days.

Friday 4th July- Summer Fair

Thursday 10th July- Leavers assembly 2:00-3:00pm

Week beginning Monday 14th July- Y4 activities Week

Warm weather

As the sun shines on us this term, just a reminder to ensure all jumpers, cardigans and coats have names inside them. Children often take them off at playtimes and it is very difficult to ensure they go home with the right person if they are not named. Sun cream should be applied before school as we often spend time outdoors as part of our learning. Sending a sun hat with your child is also advised, they can keep it in their drawer during the day so it is always handy for them when we go outside. We appreciate your support with this.

