



# Southridge First School

## Nursery Newsletter 13<sup>th</sup> June 2025



We started off the week by reading Barry the Fish with Fingers by Sue Hendra and Paul Linnet. This lovely story captivated our imaginations as we followed Barry, who uses his unique trait to perform incredible tricks and help his friends. Through Barry's adventures, we learned an important lesson: everyone is different and has something special about them that makes them unique.

Inspired by Barry's story, we decided to celebrate the special qualities of our own friends by creating certificates. We spent time thinking about what makes each of our friends unique and what special qualities they bring to our group. This activity not only allowed us to practice our writing but also helped us to appreciate and celebrate everyone within our class.

This week's activities reminded us that just like Barry, we all have something special about us that makes us unique and valuable. It has been a wonderful way to spend our week, filled with creativity, appreciation, and friendship.

### Blending and Segmenting.

Throughout the Nursery year, we have played lots of games to help children hear and say sounds in words, and they are doing brilliantly! This week, our phonics games focused on "sound talking," teaching children to hear, say, and remember separate sounds in words.

Here's a fun game you can try at home using objects or pictures in a book. If you're using objects, make sure your child can see and name them before you start. Start with no more than 3 objects at a time each containing 3 sounds. For example, c-a-t, h-a-t, b-a-t, b-oa-t. (Remember to say letter sounds not names)

Show and name each object, then break the word into sounds and blend them back together. For example, with a sock, you would say, "s-o-ck, sock." Repeat this, encouraging your child to join in with the sounds and blending.

Say, "I hear with my little ear, something that sounds like... s-o-ck." Can your child figure out the object by blending the sounds together?

To challenge more confident oral blenders and segmenters, use longer words matched to objects or illustrations such as, m-i-l-k, b-e-l-t, f-r-o-g, c-l-i-p.

Have fun!



**Next Week**  
**Tuesday, 17th June - Sports Day**

Morning Nursery: 9:15 - 10:00 am

Afternoon Nursery, Reception, and Year 2 - 3 pm



We will all meet on the school field and look forward to seeing as many of you as possible. Please ensure children have sunscreen applied, a named cap or sunhat, and a water bottle in school on the day.



**Nursery Garden Party - Monday 15<sup>th</sup> July**

We would like to invite you to an end of year garden party, in celebration of the wonderful time we have had together.

The grown-ups of the morning nursery children are welcome to join us in the garden  
**10.15 - 11.15am.**

The grown-ups of the afternoon nursery children are welcome to join us in the garden  
**2 - 3pm.**

To keep the event safe and manageable, we ask for 1 adult per child to attend. Thank you for your understanding with this.

**Diary Dates**

Tuesday 17th June - Sports Day  
AM Nursery 9.15 and PM Nursery 2pm.

Tuesday 1st July - Meet the Reception Teacher Meeting 4.30pm.

Wednesday 2<sup>nd</sup> July - Nursery Transition Visit to Reception.

Friday 4th July - Summer Fair.

Wednesday 16th July - Nursery Garden Party.

Morning Nursery Garden Party 10.15 - 11.15  
Afternoon Nursery Garden Party 2 - 3.

**Thursday 17<sup>th</sup> July - Nursery last Day**