



Welcome to Year 4

Information and Routines





The Year 4 Team



Miss McIntyre

Class Teacher



Mr O'Hara

Class Teacher



Routines



- School drop-off is from 8:40 – 8:50. Year 4 children cross the yard with their adult and enter through their classroom door which is up the mobile ramp.
- Playtimes and lunchtime are the same timings as they were last year.
- At home time children leave from **the yard** and not the Year 4 classroom between 3:20 – 3:30
- Lessons start 8:50am
- Pace
- Must have written permission for children walking home from school on own. This will usually begin after Easter.



Attendance



Attendance Guidance		
Percentage	Judgement	Comment
100%	Outstanding	Perfect Attendance! A child has the very best chance of success in their learning.
96.1–99.9%	Excellent	Fantastic Attendance! This is above the minimum government expected national target. This gives a child the best chance in their learning.
96%	Good	Good Attendance! This meets the minimum government expected national average target for them to learn well.
93–95.9%	Below Average	Below Average Attendance. This attendance does not meet the minimum government expected national average target. This may affect their learning in school and is a concern.
90.1–92.9%	Poor	Poor Attendance. This is well below the government's minimum expected national average target and is very close to a 'persistent absentee' status. This is a significant concern as a child's progress in school may be affected.
90% or below	Very Poor	Very Poor Attendance. This attendance is categorised as that of a 'persistent absentee'. This is an unacceptable level of attendance and is a serious concern.

(Lateness is recorded. If an absence falls below 90%, the pupil is classed as a persistent absentee. Government guidance is therefore no holidays should be taken in term time. It is suggested if a pupil misses 2 weeks from every academic year, they will lose a whole year's education altogether!)





Communication

- We are available at the bottom of the ramp each morning if you need to pass on a quick message.
- If your child is in Breakfast Club, a message can be left with the staff or the main school office - we will always endeavour to get back to you by the end of the school day.
- We know that getting in touch can be more difficult for working parents, so we are also available via email - addresses at the end of this presentation.
- Curriculum overviews are sent out at the beginning of each half term.
- In addition, we have a newsletter which goes out by email every two weeks to keep you up to date with what we have been doing.
- Don't forget to watch out for the frequent whole school newsletter too.



Home School Agreement



	<p>SOUTHRIDGE FIRST SCHOOL</p> <p>HOME – SCHOOL AGREEMENT SEPTEMBER 2022</p> <p>Child's name _____</p> <p>THIS AGREEMENT COVERS YOUR TIME AT SOUTHRIDGE RECEPTION – YEAR 4</p>	
---	---	---

Southridge First School – The School will try to:

- Care for your child's safety and happiness in an orderly but warm environment
- Be open and ~~welcoming at all times~~
- Develop in children a sense of self discipline, an understanding of the need to make appropriate, suitable choices and acceptance of the need to take responsibility for their own actions
- Contact parents if there are concerns with attendance, punctuality, ~~homework~~ or behaviour
- Provide regular Consultation Meetings with parents to discuss their child's progress
- Send home a written Annual Report to parents
- Keep parents informed, through regular newsletters
- Provide pupils with a broad, balanced curriculum that is matched to your child's needs and abilities
- Encourage children to do their best
- Develop children's independent thinking skills to enable them to solve problems and find solutions
- Provide regular homework, in line with the school policy, appropriate to your child's age
- Support all children to realise their potential
- Prepare children for Middle School and their future life as responsible adult.

Headteacher's Signature Date

Parents/Carers – I/We Shall try to:

- Make sure my child arrives at school on time: 8.55am for the morning session
- Make sure my child attends regularly and inform the school to explain any absence.
- Avoid taking holidays in school time
- Attend parent/teacher consultations
- Support the school's homework programme, by hearing reading, writing in the home/school reading bookiet and helping with learning spellings and tables every week.
- Help my child to be independent
- Support the school's policy on discipline.
- Support the commitment to school uniform including PE kit, suitable ~~footwear~~ and no jewellery.
- Inform the school if there are any concerns or problems that might affect my child's work, behaviour or well being.
- Inform the school promptly of any changes to home circumstances ~~e.g.~~ change of address, phone number etc.

Parent/Guardian's Signature Date

The Pupil – I shall try to:

- Demonstrate our school core values – friendship, kindness, honesty, ~~respect~~ and responsibility
- Be gentle, ~~kind~~ and helpful
- Have good manners
- Listen carefully
- Work hard and to the best of my ability ~~at all times~~
- Look after the school equipment and my belongings
- Be honest and take responsibility for my own actions
- Be independent
- Be supportive of others

Pupil's Signature



Clubs



- A variety of clubs are available after school throughout the year.
- All clubs run for 5 weeks prior to and 5 weeks after a half term holiday (Term length permitting).
- Some clubs are run by teachers so places and payments for those happen 'in house'. Places are awarded on a first come, first served basis.
- Other clubs are run by outside providers e.g. Star Strike football - places and payments are organised by them.
- Look out for club notifications on your School Gateway app.

Uniform



- Smart school uniform must be worn
- School shoes are an expectation - even in the summer term
- Fully labelled
- A small keyring on book bags can be useful - only book bags to be brought to school. Please avoid large backpacks as there is no room in the mobile cloakroom. (Children will be asked to keep these on the 'Secret Island'.)
- Long hair must be tied back
- No large hairbands - school colours





PE



- We are timetabled to have two PE lessons per week although this may, from time to time, be changed due to events in school and the British weather. We will let you know our PE days at the start of next term.
- PE bags are to be kept in school with all items **CLEARLY** labelled. (New smaller back packs are available from Anne Thomas in Whitley Bay.)
- Jogging trousers or leggings will be needed for outdoor PE lessons. Trainers are also recommended for our Daily Mile.
- No earrings or jewellery should be worn for PE.





Reading



- Reading book bags to come to school EVERY DAY.
- Space is at a premium and so we ask that the children use book bags rather than bulky backpacks.
- In Year 4 we work hard to encourage children to develop a love of reading through free choice readers.
- In addition to this, we read daily to the children from a range of children's books and authors.
- On a given day they will read their guided reading book with their group, with specific teaching from the teacher.
- A parental signature each week is much appreciated.
- The link provides a useful list of appropriate reading books for Year 4.

<http://www.booksfortopics.com/year-4>





Science and Foundation Subjects



- In line with our school approach to learning, in Year 4 we ensure that the children have a broad and balanced curriculum. Half termly overviews are sent via email to keep you informed about what we will be covering across the school year.
- The children will have lots of opportunities to work with other children on shared projects and activities - mix-up days.

Science

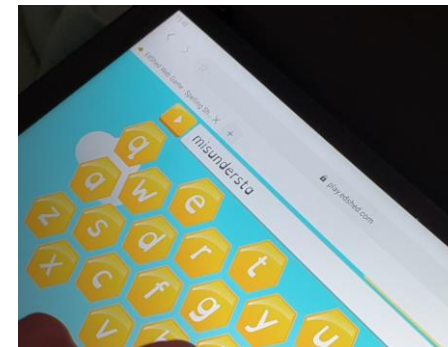


Art



Spelling

- Spelling is taught weekly, and the skills practiced daily.
- Children will practice independently as part of 'early work'.
- Children will practice more formally as part of daily literacy lessons.
- Teachers will assess progress by monitoring children's work, and through a half-termly test.
- Practice can still take place at home through Spelling Shed, but there will be no weekly test.





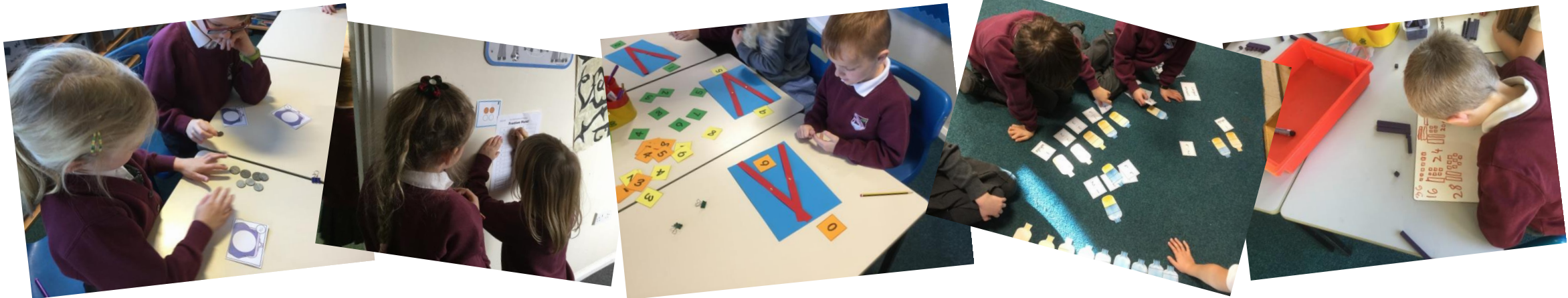
Maths



- In September, children will be given a range of useful websites which can be used to support home learning of times tables and help children to practise facts which are crucial to their development of further maths skills. We will supplement this as the year progresses with games and activities to help consolidate learning.
- By the end of Year 4 , the expectation is that children know all their times tables. To support this, we use:-

[Multiplication Tables Check - 2024 - Timestables.co.uk](https://www.timestables.co.uk)

- In June 2026, children will take the National Times Table Check.





Homework



- Extended homework set on Thursday, must be returned on a **Monday**
- Only 1 hour max per week
- Encourage independent learning
- Encourage interest in topics.- Extended projects e.g. Making a football game
Research into the Roman era.
- Some homework may be set on Purple Mash.
- Regular times table homework will be set throughout the year.



Homework



- Internet access – Internet safety is paramount in today's world. Encourage your child to stay safe when using the internet and be aware of what they are doing
- Internet safety briefing will be offered, which we would encourage you to attend.
- Many children now have their own accounts, even though the age for an account is 13 and are uploading videos of themselves. (Safety aspect of this is frightening, especially if they are wearing their school uniform.)
- Also be wary of who children are befriending when they are gaming on their PS4. Ensure privacy settings are secure.

PSHE - Relationships Education

- Relationships education is compulsory in all primary schools.
- We are a first school, and the focus of our curriculum is on the children
- **Key Aspects:-**
 - Developing healthy and respectful relationships. Families and people who care for me
 - Caring friendships
 - Respectful relationships
 - Online relationships
 - Being Safe



Jigsaw

- At Southridge we use the Jigsaw scheme to deliver Relationships Education.
- We have adapted the scheme to fit our school context - a first school (not primary) and the age and emotional maturity of our children.
- Jigsaw is delivered through six units of work across the year - each piece of the jigsaw fits together to give our children an overall picture of a healthy and respectful relationship.



- It also fosters healthy and respectful peer to peer communication and behaviour between boys and girls.



Positive Impact



- New this year is our Positive Impact Passport
- Earn stickers by doing something to make a positive impact - a small thing over a long time, or a big thing which is a one off.
- You need to find a way to prove what you've done - be creative!
- When you've earned all 6 stickers - you can choose a special prize!
- Categories are; Sport and Wellbeing, the Environment, Coast, Diversity and Inclusion, and Community.





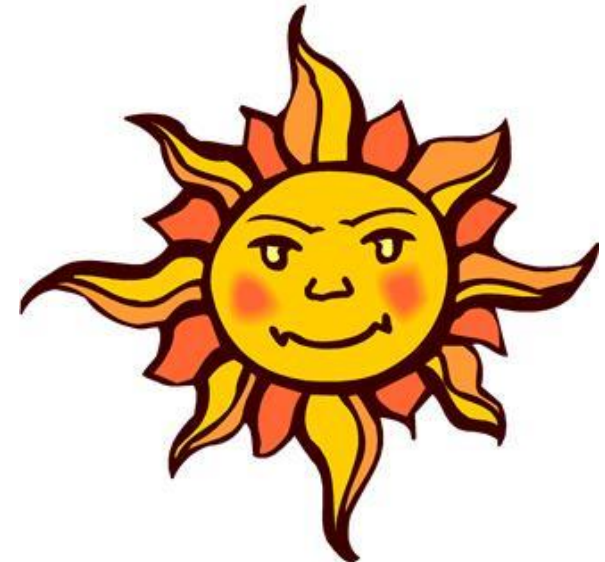
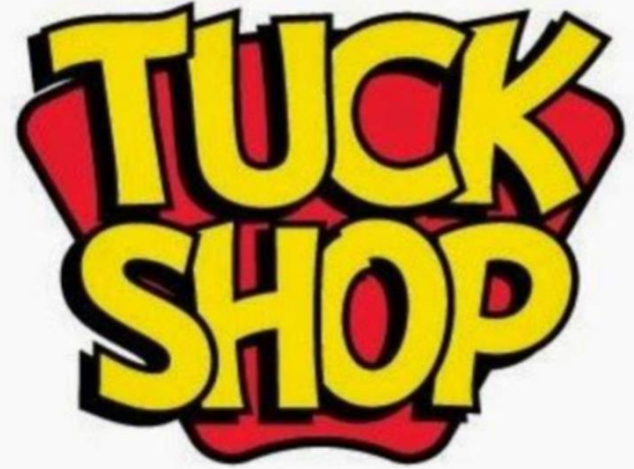
Medicines

- Medicines can only be administered in school if they have been prescribed by a medical professional, and the first dose has already been administered at home.
- All medicines must be brought to the school office and the necessary paperwork completed by a parent or carer.
- Medicines will be stored in a locked cabinet or fridge.
- A record will be kept of the dosages given and the time they were administered for medicines which are short term e.g. antibiotics
- Consent and a care plan must be given for use of long-term medicines in school e.g. epi-pen or inhaler.
- Long term medications such as epi-pens must be kept in date. Out-of-date medicines will be returned to you.

Further information can be found on our 'Medication in School' policy.

Finally:-

- We run a healthy tuckshop on a Tuesday and Thursday break time - items 40p which helps go towards end of year treat.
- We hope you have a restful and enjoyable Summer holiday and we look forward to seeing you all again in September.
- No official homework is set, but try to ensure that children still read, tell the time and practise mental maths and times table facts.
- www.timestables.co.uk





Any Questions?



We hope that this presentation has provided you with the information you need as your child prepares to transition into their final year at Southridge. We are looking forward to working with you all next year, however if you have anything that you would like to share with us, please do get in touch.

Miss McIntyre Nicola.mcintyre@ntlp.org.uk

Mr O'Hara Stephen.ohara@ntlp.org.uk