

# Year 4—Curriculum Map—Spring 1

Literacy	Maths	Science	History	Art
<p><b><u>Text type and key texts</u></b></p> <p>The Lion, the Witch and the Wardrobe Alice in Wonderland The Door (Instructions/Poetry/Portal Story)</p> <p><b><u>Vocabulary, Grammar and Punctuation</u></b></p> <p>Choose nouns for clarity and cohesion. Continue to focus on the use of standard English. Choosing pronouns for cohesion Revise use of present perfect tense. Introduce fronted adverbials for time and place correctly punctuated with commas. Use of speech for character. Correctly punctuate with inverted commas and other punctuation.</p>	<p>3 Place value – Roman numerals (Read Roman numerals to 100)</p> <p>3 Multiplication and Division (Multiply 2 and 3 digit numbers by a 1 digit number using a formal written method)</p> <p>4 Multiplication and Division (using measures and money)</p> <p>1 Fractions (Recognise and show common equivalent fractions. Add and subtract fractions with the same denominator)</p> <p>2 Fractions, decimals and division (Find the effect of dividing a 1 digit or 2 digit number by 10 and 100 and express the using 10ths and 100ths)</p> <p>2 Measures—Length, including perimeter (Measure and calculate the perimeter of rectilinear figures in cm and m)</p>	<p><b><u>Living Things and their Habitats</u></b></p> <p>Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p><b><u>Roman Britain</u></b></p> <p>Know that Britain formed part of the Roman Empire for almost 400 years and during that time it underwent significant changes. Know that Emperor Claudius invaded Britain in AD 43, suggest at least one reason why. Understand that Boudica was Queen of the Celtic Iceni tribe and fought to against the Romans following the death of her husband. Know that Emperor Hadrian built a fortified wall from coast to coast in northern Britain which would ensure that the northern barbarian tribes (Scottish Picts) could not threaten Roman rule in southern Britain. In Roman times, wealthy leaders provided free entertainment for common people (plebians) in the form of Gladiatorial games where Gladiators often fought to their deaths.</p>	<p><b><u>Roman Coins</u></b></p> <p>To learn about Roman art and make progress in understanding why and how it was made. Select Roman art that appeals to them and create sketchbook pages of research using appropriate compositional layouts Learn how to draw their face in profile Learn and apply new watercolour painting skills to their compositions Create imaginative personal pictures in a Roman style Design and make a Roman style coin that features their self-portrait.</p>
Music	Computing	RE	French	PSHE
<p><b><u>Stop!</u></b></p> <p>To choose one song and be able to talk about its composition. To know and be able to talk about how pulse, rhythm and pitch work together. Demonstrate musical leadership by creating musical ideas for the group to copy or respond to. To sing in unison and in simple two parts with an awareness of being 'in tune'. To be able to play a part on a tuned instrument, and rehearse and perform that part. To record their composition in any way that recognises the connection between sound and symbol. To write alternative lyrics to match the rhythm and melody of an existing anti-bullying song.</p>	<p><b><u>Lego Spike</u></b></p> <p>Be able to develop a sequence to solve a problem. Know how to identify and fix errors within a program (test and debug). Be able to explain the decisions made while developing my program. Know how to modify an existing program. Be able to use sequences and loops. Know how to improve a program to meet a specific need. Be able to design, build and program a solution.</p>	<p><b><u>What do Christians believe about Jesus?</u></b></p> <p>To understand that Jesus was special. The significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial, crucifixion, resurrection. The ministry of Jesus and Christian beliefs about Jesus: * Jesus as teacher - including selected parables * Jesus as miracle worker - healing miracles, nature miracles * Jesus having power to change lives e.g. disciples. Introduction to diversity of practice in worship in different churches.</p>	<p><b><u>En Classe</u></b></p> <p>Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. Respond to simple classroom commands.</p>	<p><b><u>Hopes and Dreams</u></b></p> <p>Know what their own hopes and dreams are. Know that hopes and dreams don't always come true. Know that reflecting on positive and happy experiences can help them to counteract disappointment. Know how to make a new plan and set new goals even if they have been disappointed. Know how to work out the steps they need to take to achieve a goal. Know how to work as part of a successful group. Know how to share in the success of a group.</p>