



# Welcome to Year 3

Information and Routines





# The Year 3 Team



Mrs McIntosh  
Class Teacher



Mrs Statham  
Class Teacher



Mrs Burton  
Class Teacher



# What can you expect?

- New Key Stage
- Interesting, fun and varied curriculum
- Encourage independent working
- Supportive environment



# Routines

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- School drop-off is from 8:40 - 8:50. Year 3 children cross the yard with their adult and enter through the Year 3 entrance doors.
- Registration and lessons start 8:50am
- 10.30-10.45am - morning break.
- 12.05pm - Lunch break
- 1.00pm - afternoon registration
- 2.00-2.10pm - afternoon break
- 3.20pm - end of the school day.
- At home time children leave from **the Year 3 entrance doors at 3:20pm**





# Attendance



Attendance Guidance		
Percentage	Judgement	Comment
100%	Outstanding	Perfect Attendance! A child has the very best chance of success in their learning.
96.1–99.9%	Excellent	Fantastic Attendance! This is above the minimum government expected national target. This gives a child the best chance in their learning.
96%	Good	Good Attendance! This meets the minimum government expected national average target for them to learn well.
93–95.9%	Below Average	Below Average Attendance. This attendance does not meet the minimum government expected national average target. This may affect their learning in school and is a concern.
90.1–92.9%	Poor	Poor Attendance. This is well below the government's minimum expected national average target and is very close to a 'persistent absence' status. This is a significant concern as a child's progress in school may be affected.
90% or below	Very Poor	Very Poor Attendance. This attendance is categorised as that of a 'persistent absentee'. This is an unacceptable level of attendance and is a serious concern.

(Lateness is recorded. If an absence falls below 90%, the pupil is classed as a persistent absentee. Government guidance is therefore no holidays should be taken in term time. It is suggested if a pupil misses 2 weeks from every academic year, they will lose a whole year's education altogether!)



# Communication



We are available at the Year 3 entrance each morning if you need to pass on a quick message.



If your child is in Breakfast Club, a message can be left with the staff or the main school office - we will always endeavour to get back to you by the end of the school day.



We know that getting in touch can be more difficult for working parents, so we are also available via email – addresses at the end of this presentation.



Curriculum overviews are on the website



In addition, we have a newsletter which is emailed every two weeks to keep you up to date with what we have been doing.



Don't forget to watch out for the frequent whole school newsletter too and information sent on the Gateway App.







# Home School Agreement



As the children enter a new Key Stage, we would like to remind you that we have high expectations of behaviour here at Southridge.

The home/school behaviour agreement highlights expectations which children, adults and staff should follow and makes sure that we are all on the 'same page'.

	<p>SOUTHRIDGE FIRST SCHOOL</p> <p>HOME – SCHOOL AGREEMENT SEPTEMBER 2022</p> <p>Child's name _____</p> <p>THIS AGREEMENT COVERS YOUR TIME AT SOUTHRIDGE RECEPTION – YEAR 4</p>	
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## Southridge First School – The School will try to:

- Care for your child's safety and happiness in an orderly but warm environment
- Be open and welcoming at all times
- Develop in children a sense of self discipline, an understanding of the need to make appropriate, suitable choices and acceptance of the need to take responsibility for their own actions
- Contact parents if there are concerns with attendance, punctuality, homework or behaviour
- Provide regular Consultation Meetings with parents to discuss their child's progress
- Send home a written Annual Report to parents
- Keep parents informed, through regular newsletters
- Provide pupils with a broad, balanced curriculum that is matched to your child's needs and abilities
- Encourage children to do their best
- Develop children's independent thinking skills to enable them to solve problems and find solutions
- Provide regular homework, in line with the school policy, appropriate to your child's age
- Support all children to realise their potential
- Prepare children for Middle School and their future life as responsible adult.

Headteacher's Signature ..... Date .....

## Parents/Carers – I/We Shall try to:

- Make sure my child arrives at school on time: 8.55am for the morning session
- Make sure my child attends regularly and inform the school to explain any absence.
- Avoid taking holidays in school time
- Attend parent/teacher consultations
- Support the school's homework programme, by hearing reading, writing in the home/school reading booklet and helping with learning spellings and tables every week.
- Help my child to be independent
- Support the school's policy on discipline.
- Support the commitment to school uniform including PE kit, suitable footwear and no jewellery.
- Inform the school if there are any concerns or problems that might affect my child's work, behaviour or well being.
- Inform the school promptly of any changes to home circumstances e.g. change of address, phone number etc.

Parent/Guardian's Signature ..... Date .....

## The Pupil – I shall try to:-

- Demonstrate our school core values – friendship, kindness, honesty, respect and responsibility
- Be gentle, kind and helpful
- Have good manners
- Listen carefully
- Work hard and to the best of my ability at all times.
- Look after the school equipment and my belongings
- Be honest and take responsibility for my own actions
- Be independent
- Be supportive of others

Pupil's Signature ..... Date .....



# Uniform

- Smart school uniform must be worn
- School shoes are an expectation - even in the summer term
- Fully labelled
- A small keyring on book bags can be useful - only book bags to be brought to school. Please avoid large backpacks as space in cloakrooms is limited.
- Long hair must be tied back
- No large hairbands - school colours
- Our PTA organise second hand uniform stock which can be collected from a box at the office.







# Positive Impact



- New this year is our Positive Impact Passport
- Earn stickers by doing something to make a positive impact - a small thing over a long time, or a big thing which is a one off.
- You need to find a way to prove what you've done - be creative!
- When you've earned all 6 stickers - you can choose a special prize!
- Categories are; Sport and Wellbeing, the Environment, th Coast, Diversity and Inclusion, and Community.
- More information will come home on 'Move Up' day.





# What will my child be learning?

- On our school website, you can see an overview of all subjects and topics for the year ahead (under Curriculum).

Year 3	Rocks (Properties, fossils, soils)	Light (Sources, shadows, reflection)	Forces and Magnets (Magnets, friction)	Plants (Functions of parts, water transportation, life cycle)	Animals Including Humans (Nutrition, movement)	Investigations and STEM Week
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# Science and Foundation Subjects



- In line with our school approach to learning, in Year 3 we ensure that the children have a broad and balanced curriculum.
- From Megacities in Geography to 3D Design in Computing, we have lots of exciting topics for everyone!
- The children will have lots of opportunities to work with other children on shared projects and activities - mix-up days.





# Reading



- Reading book bags to come to school EVERY DAY.
- Space is at a premium and so we ask that the children use book bags rather than bulky backpacks.
- In Year 3 we work hard to encourage children to develop a love of reading through free choice readers.
- In addition to this, we read daily to the children from a range of children's books and authors.
- On a given day they will read their guided reading book with their group, with specific teaching from the teacher.
- **A parental signature each week is much appreciated.**
- The link provides a useful list of appropriate reading books for Year 3.

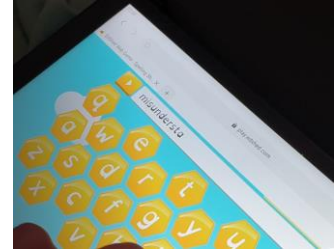
[Children's Storytime Favourites: Year 3 & Year 4 \(Ages 7, 8, 9\)](#)





# Spelling

- Spelling is taught weekly, and the skills practiced daily.
- Children will practice independently as part of 'early work'.
- Children will practice more formally as part of daily literacy lessons.
- Teachers will assess progress by monitoring children's work, and through a half-termly test.
- Practice can still take place at home through Spelling Shed, but there will be no weekly test.







# Outdoor Learning



This year, we have taken our learning outside with lots of exciting lessons going on in the various areas around school. From Stone Age shelters in history to angle hunts in maths, we have been out whatever the weather!

- There are so many benefits to outdoor learning and research has shown it can support well-being as well as improve engagement.
- Could we please ask that if you have any spare wellies, that you send them in at the beginning of the year so that the children can be out whatever the weather.

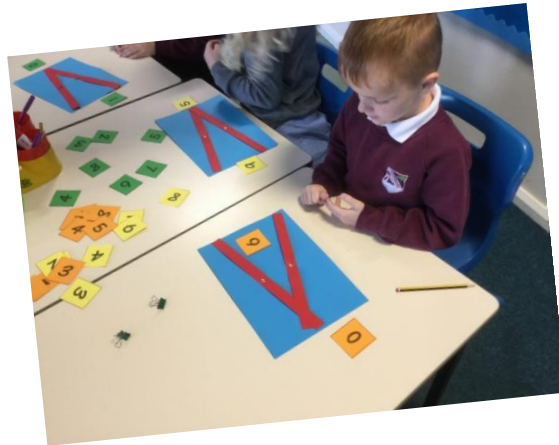




# Maths



- In newsletters, children will be given a range of useful websites which can be used to support home learning of times tables and the maths skills help children to practise facts which are crucial to their development of further maths skills. We will supplement this as the year progresses with games and activities to help consolidate learning.
- By the end of Year 4 , the expectation is that children know all their times tables, so, your child will have continued access to their TTRS account.





# How can I support my child at home?

## Homework

- Extended homework set on Thursday, must be returned on a **Monday**
- Only 1 hour max per week
- Encourage independent learning
- Project homework set half termly linked to topics. Extended projects e.g. Making a round house or rainforest or researching a Mega City.
- Children should also be encouraged to read daily and be using Times Table Rockstars for 10 minutes per day.





# PE



- We are timetabled to have two PE lessons per week although this may, from time to time, be changed due to events in school and the British weather. We will let you know our PE days at the start of next term.
- PE bags are to be kept in school with all items **CLEARLY** labelled. (New smaller back packs are available from Anne Thomas in Whitley Bay.)
- Jogging trousers or leggings will be needed for outdoor PE lessons. Trainers are also recommended for our Daily Mile.
- No earrings or jewellery should be worn for PE.
- We are also very lucky to have sports coaches who come and lead various sessions with sports such as dodgeball on offer.





# PSHE – Relationships Education

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- Relationships education is compulsory in all primary schools.
- We are a first school, and the focus of our curriculum is on the children
- children will be taught the real names of parts of their body so that it supports the safeguarding of children if required.
- **Key Aspects:-**
  - Developing healthy and respectful relationships. Families and people who care for me
  - Caring friendships
  - Respectful relationships
  - Online relationships
  - Being Safe





# Jigsaw

- At Southridge we use the Jigsaw scheme to deliver Relationships Education.
- We have adapted the scheme to fit our school context - a first school (not primary) and the age and emotional maturity of our children.
- Jigsaw is delivered through six units of work across the year - each piece of the jigsaw fits together to give our children an overall picture of a healthy and respectful relationship.



- It also fosters healthy and respectful peer to peer communication and behaviour between boys and girls.

(You can view our Relationships Education curriculum on our school website and is neatly intertwined with our Jigsaw Program across the year, our core values and our weekly assemblies.)



# Clubs



- A variety of clubs are available after school throughout the year.

(Football, choir, art club, cricket, chess and many others!)

- All clubs run for 5 weeks prior to and 5 weeks after a half term holiday (Term length permitting).
- Some clubs are run by teachers so places and payments for those happen 'in house'. Places are awarded on a first come, first served basis.
- Once a child has signed up for a club, we ask that you support them in completing the whole 5 sessions, even if it is not initially to their taste. Club payments are non-refundable.
- Other clubs are run by outside providers e.g. Star Strike football - places and payments are organised by them.
- Look out for club notifications on your School Gateway app.

# Medicines



- Medicines can only be administered in school if they have been prescribed by a medical professional, and the first dose has already been administered at home.
- All medicines must be brought to the school office and the necessary paperwork completed by a parent or carer.
- Medicines will be stored in a locked cabinet or fridge.
- A record will be kept of the dosages given and the time they were administered for medicines which are short term e.g. antibiotics
- Consent and a care plan must be given for use of long-term medicines in school e.g. epi-pen or inhaler.
- Long term medications such as epi-pens must be kept in date. Out-of-date medicines will be returned to you.

Further information can be found on our 'Medication in School' policy.

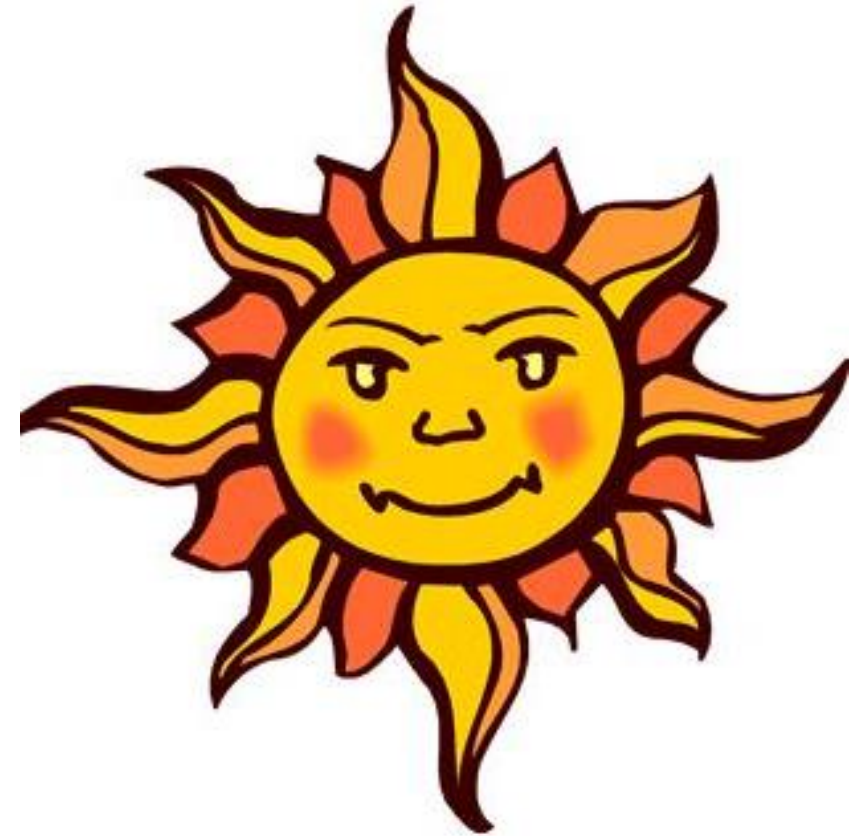


Southridge Primary School

# Finally:-

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- We hope you have a restful and enjoyable summer holiday and we look forward to seeing you all again in September.
- No official homework is set, but try to ensure that children still read, tell the time and practise mental maths and times table facts.
- [www.timestables.co.uk](http://www.timestables.co.uk)
- Don't forget to sign up to the summer reading challenge too.
- [Summer Reading Challenge](#)





# Any Questions?



We hope that this presentation has provided you with the information you need as your child prepares to transition into Key Stage 2 at Southridge. We are looking forward to working with you all next year, however if you have anything that you would like to share with us, please do get in touch.

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