

Year 2 —Curriculum Map—Autumn 2

Literacy	Maths	Science	History	Art
<p>Revisit forming lowercase letters of the correct size relative to one another.</p> <p>Form capital letters and digits of the correct size.</p> <p>Use spaces that reflect the size of their letters.</p> <p>Use of the suffixes –ing and –ment.</p> <p>Consolidate the use of expanded noun phrases.</p> <p>Consolidate the use of 'or' and 'but' for co-ordination.</p> <p>Continue to consolidate the use of capital letters, full stops, question marks and exclamation marks.</p>	<p>Recall and use multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers.</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a length, shape, set of objects, or quantity.</p> <p>Interpret and construct: pictograms, tally charts, block diagrams and simple tables.</p> <p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times.</p>	<p>To identify and compare the suitability of a variety of everyday materials.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Identify and compare the materials based on their levels of transparency.</p> <p>Identify reflective and non-reflective materials.</p> <p>Draw on all prior learning to select appropriate materials for different purposes.</p>	<p>Know that making history means a person doing something so important (good or bad and that may not have been done before) and that is remembered and studied for a long time because of the effect they had on other people's lives, beliefs and ideas.</p> <p>Know that Guy Fawkes conspired but failed to blow up the Houses of Parliament.</p> <p>Know the key achievements of at least one of the following individuals; Florence Nightingale, Grace Darling.</p>	<p>Create a simple mono print.</p> <p>Use drawing skills to develop and share ideas, experiences and imagination.</p> <p>Show increasing control of line and simple 2D shapes when drawing.</p> <p>Cut, tear and join materials to create 3D forms of their ideas.</p>
Music	Computing	RE	French	PSHE
<p>To confidently know and sing five songs off by heart.</p> <p>To know some songs have a chorus or a response/answer part.</p> <p>To know that songs have a musical style.</p> <p>To know that rhythms are different from the steady pulse.</p> <p>To know that we add high and low sounds, pitch, when we sing and play our instruments.</p> <p>To know that unison is everyone singing at the same time.</p> <p>Learn the names of the notes in their instrumental part from memory or when written down.</p> <p>To create simple melodies using 1, 3 or 5 notes.</p>	<p>Create and debug simple programs.</p> <p>Program the movement and appearance of an on-screen sprite.</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p> <p>Program sprites to create a short animation. Program a number of sprites to move together.</p> <p>Investigate different ways of triggering movement with code.</p> <p>Create your own sprites appropriate for your game. Program two sprites to interact with each other.</p> <p>Program scene changes in an animation.</p> <p>Design and program a maze game.</p> <p>Use messaging to control sprites in a game.</p>	<p>Explain how light can help us.</p> <p>Identify symbols of light.</p> <p>Consider symbols that are important to me.</p> <p>Identify the key parts of the Christian Nativity story.</p>	<p>To learn to listen carefully to what we hear in French.</p> <p>To begin to become more familiar with the different sounds, pronunciation and letter strings/phonemes of the French language.</p> <p>To begin to learn how to remember and recall words in a different language so that we can say start to remember the names of the four seasons in French.</p> <p>To recognise the names of the seasons in French.</p> <p>To begin to develop and understanding of what happens in the world around us in each season in French.</p>	<p>Know there are stereotypes about boys and girls.</p> <p>Know that it is OK not to conform to gender stereotypes.</p> <p>Know it is good to be yourself.</p> <p>Know that sometimes people get bullied because of difference.</p> <p>Know the difference between right and wrong and the role that choice has to play in this.</p> <p>Know that friends can be different and still be friends.</p> <p>Know where to get help if being bullied.</p> <p>Know the difference between a one-off incident and bullying.</p>