

Year 2 —Curriculum Map—Autumn 1

Literacy	Maths	Science	Geography	DT
<p>Revisit the formation of lowercase letters ensuring they are of the correct size.</p> <p>Form capital letters and digits of the correct size.</p> <p>Use spaces that reflect the size of their letters.</p> <p>Continue to use phonic knowledge to support spelling.</p> <p>Revise the use of plurals -s and -es.</p> <p>Use of the suffix -ly.</p> <p>Recap capital letters, full stops, and basic use of question marks and exclamation marks.</p> <p>Revise the use of simple past and present tense.</p> <p>To use 'and' and 'because' for subordination and 'or' and 'but' for co-ordination.</p> <p>Use of expanded noun phrases.</p>	<p>Count in steps of 2, 3, 5 and 10 from 0, and in tens from any number, forward and backward.</p> <p>Read and write numbers to at least 100 in numerals and in words.</p> <p>Compare and order lengths, mass and record the results using >, < and =.</p> <p>Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</p> <p>Add and subtract numbers mentally.</p> <p>Identify and describe the properties of 2D shapes, including the number of sides and vertical lines of symmetry.</p> <p>Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.</p>	<p>Compare the differences between things that are living, dead and have never been alive.</p> <p>Describe the plants and animals that are found in different habitats.</p> <p>To know how animals are suited to their habitats.</p> <p>To be able to gather and record data to ask a scientific question.</p>	<p>To understand that geography is the study of people and places and how they are connected.</p> <p>To identify and locate Whitley Bay in the United Kingdom in relation to the four nations of the country, its largest cities and the continent of Europe.</p> <p>Understand the distinction between human and physical geography.</p> <p>To be able to observe familiar physical and human geographical features of the immediate vicinity of their school.</p> <p>Understand that the many different uses of land observed in the local area can be grouped into a small number of categories.</p>	<p>Be able to Identify man-made and natural structures.</p> <p>Be able to Identify stable and unstable structural shapes.</p> <p>Understand that the shape of a structure affects its strength.</p> <p>Know that materials can be manipulated to improve strength and stiffness.</p> <p>Identify the key features that make a chair stable.</p> <p>Work independently to make a stable structure, following a demonstration.</p> <p>Explain how their ideas would be suitable for Baby Bear.</p> <p>Produce a model that supports a teddy, using the appropriate materials and construction techniques.</p> <p>Explain how they made their model strong, stiff and stable.</p>
Music	Computing	RE	French	PSHE
<p>To confidently know and sing five songs off by heart.</p> <p>To know some songs have a chorus or a response/answer part.</p> <p>To know that songs have a musical style.</p> <p>To know that rhythms are different from the steady pulse.</p> <p>To know that we add high and low sounds, pitch, when we sing and play our instruments.</p> <p>To know that unison is everyone singing at the same time.</p> <p>Learn the names of the notes in their instrumental part from memory or when written down.</p> <p>To create simple melodies using 1, 3 or 5 notes</p>	<p>Begin to use two hands for typing.</p> <p>Understand and use good posture when typing.</p> <p>Understand and use Caps Lock and Shift appropriately for typing capital letters.</p> <p>Apply simple formatting to text.</p> <p>Use a spell checker.</p> <p>Import images into a document.</p> <p>Use speech bubbles, thought bubbles and text boxes.</p> <p>Combine images and text.</p> <p>Design your own layout for a document.</p>	<p>Understand that the Bible is special to Christians</p> <p>Consider what makes something special or valuable to me.</p> <p>Explain how the Bible impacts the lives of Christians.</p> <p>Know that parables are stories that teach Christians.</p> <p>Explain why St Cuthbert is important to Christians.</p>	<p>To learn to listen carefully to what we hear in French.</p> <p>To begin to become more familiar with the different sounds, pronunciation and letter strings/phonemes of the French language.</p> <p>To begin to learn how to remember and recall words in a different language so that we can say start to remember the names of the four seasons in French.</p> <p>To recognise the names of the seasons in French.</p> <p>To begin to develop and understanding of what happens in the world around us in each season in French.</p>	<p>Identifying hopes and fears for the year ahead.</p> <p>Understand the rights and responsibilities of class members.</p> <p>Know that it is important to listen to other people.</p> <p>Understand that their own views are valuable.</p> <p>Know about rewards and consequences and that these stem from choices.</p> <p>Know that positive choices impact positively on self-learning and the learning of others.</p>