

Year 3 Newsletter

Our newsletter is sent out fortnightly to keep you up to date.

Friday 28th March

Welcome to the Year 3 newsletter! We are almost at the end of March already...time is ticking by quickly and before we know it the summer months will be here. It has been another busy few weeks in our year group. Read all about it below!

Diary Dates

Monday 31st March—Y3 trip to the Hancock museum

Tuesday 8th April—Y3 Easter assembly at 2.30pm

Thursday 10th April—Southridge sponsored funrun.

<u>Friday 11th April</u>—Break up for the Easter holidays.

Monday 28th April—Return to school

Friday 23rd May—Teacher Training day

In our maths lessons we have been learning all about 2D shapes and how to add and subtract fractions! We looked at quadrilaterals and learned about the 4 different types of triangles. When adding and subtracting fractions, we discovered that it isn't too tricky as

long as you keep the Adding Fractions denominator the same!

Adding Fractions $\frac{3}{4} + \frac{1}{9} = \frac{2}{3} + \frac{4}{5}$

R.E

As the holiday is fast approaching, the children have been learning all about the Easter story and where it all began. They have worked exceptionally hard and have produced some fantastic work.

Farmer time

On Friday, we met our new farmer, Farmer Sam. Farmer Sam grows vegetables such as spring onions, asparagus, beans (runner, helda and green), garden peas, pumpkins and squash for UK retailers and whole-salers. We look forward to working with him for the rest of the year!

In our English lessons we have continued to look at warning tales. We have written the ending to the warning tale that we are studying in class and have then planned and written our own warning tale. We have been very impressed with the children's imagination and they have produced some fantastic work.

Computing

In our computing lessons we have been exploring how to use Lego to help us to program. Using an app called Spike Lego, we worked in teams of three to create Lego models and used a motor to program them to move by themselves! Not only has this been very enjoyable, it has helped the children to understand coding and programming.









Proud to make a positive impact.