

# Religious Education

Curriculum Plan

2014



# Year 1

Year 1 could visit:

The Church of St. Mary the Virgin, Monkseaton - Claremont Gardens, Whitley Bay, Tyne And Wear, NE26 3SF

<b>Autumn 1</b>  Jurassic Forest	<b>Wonders of Nature</b> <ul style="list-style-type: none"><li>• Considering which aspects of the natural world do we find wonderful</li><li>• How Christians show that they are thankful for the natural world</li></ul> <b>The Old Testament Stories</b> <ul style="list-style-type: none"><li>◦ Creation Story</li><li>◦ Noah, The Flood and God's Promise</li></ul> <ul style="list-style-type: none"><li>• Recognising some elements of Christian harvest celebration</li><li>• Considering how Jewish people celebrate Sukkot</li><li>• Considering how Muslims believe that Allah has made them Guardians of creation – Khalifa</li></ul>
<b>Autumn 2</b>  Welcome to Pirate Island	<b>Light</b> <ul style="list-style-type: none"><li>• Recognising that Light is important in everyday life</li><li>• Recognising that Light is an important religious symbol</li><li>• The variety of ways of celebrating special occasions within faith communities and the meaning behind the celebrations</li><li>• Exploring how Light is used in the Christian celebration of Christmas</li><li>• How light is used in the Jewish festival of Hannukah</li><li>• How light is used in the Hindu festival of Divali</li></ul>
<b>Spring 1</b>  Amazing Animals	<b>Belonging</b> <ul style="list-style-type: none"><li>• What it means to belong to a community group and a religious community</li><li>• Recognise some of the groups to which they belong in their home and school life and what makes these groups special.</li><li>• Finding out how belonging to a faith community affects peoples lives</li><li>• Recognise some signs and ceremonies of belonging that occur in religions</li></ul>

	<ul style="list-style-type: none"> <li>• What is means to belong to a Christian group – signs, symbols, who is in charge, what rules are followed, how belonging affects the way people behave,</li> <li>• Learning about the Christian ceremony of baptism.</li> </ul>
<b>Spring 2</b>  Growing	<b>Easter – Giving something up for love</b> <ul style="list-style-type: none"> <li>• Discussing how and why religious people show care and concern for each other</li> <li>• Considering what is important to pupils</li> <li>• What was important to Jesus</li> <li>• Recounting simple elements from the Easter story and other Christian stories</li> <li>• What Jesus gave up for love</li> </ul>
<b>Summer 1</b>  Castles	<b>Precious Books</b> <ul style="list-style-type: none"> <li>• Considering which books are special to you</li> <li>• Considering which books are special to religious people - How they are read and handled and how they influence religious people</li> <li>• Understanding why the Bible is a special book for Christians and knowing some of the stories that Jesus told <ul style="list-style-type: none"> <li><b>Life of Christ</b> <ul style="list-style-type: none"> <li>◦ Zacchaeus Meets Jesus</li> </ul> </li> <li><b>Parables and Teachings of Jesus</b> <ul style="list-style-type: none"> <li>◦ Parable of a Good Samaritan</li> </ul> </li> </ul> </li> <li>• Explaining that the Torah is special to Jewish people</li> <li>• Knowing that the Qur'an is special book for Muslims</li> </ul>
<b>Summer 2</b>  Explorers	<b>Godly Play</b> <ul style="list-style-type: none"> <li>• Visiting St Mary's Church for Godly Play Sessions on alternate Thursday afternoons</li> <li>• Experiencing a Christian story, and wondering about it together, having opportunities to explore what it means to pupils as individuals through a variety of art and craft materials, and sharing a "feast" together</li> </ul>

# Year 2

Year 2 could visit:

St. John's Methodist Church - Ilfracombe Gardens, Whitley Bay, Tyne And Wear, NE26 3ND

Newcastle United Hebrew Congregation – Culzean Park, Graham Park Road, Newcastle Upon Tyne, NE3 4BH

<b>Autumn 1</b> Beside the Seaside	<b>Christianity - Beliefs and Practices</b> <ul style="list-style-type: none"><li>○ Considering the idea that Christians believe God to be the Creator of the Universe.</li><li>○ Understand the Creation Story</li><li>○ Understanding that Christians believe that God is active in their everyday living</li><li>○ Describing how Christians talk to God in different ways through prayers</li><li>○ Understanding that Christians express understanding of God's nature in concepts such as God as a loving parent and loving friend</li></ul> <b>Parables and Teachings of Jesus</b> <ul style="list-style-type: none"><li>○ Parable of a Prodigal Son</li><li>○ Parable of a Lost Sheep</li></ul>
<b>Autumn 2</b> Fireworks	<b>Judaism - Beliefs and Practices</b> <ul style="list-style-type: none"><li>● Consider our school rules and how rules are needed to shape our lives</li><li>● Consider the rules for living for Jewish families</li><li>● Explore the Shema one of the most important Jewish prayers contained in the mezuzah</li><li>● Understand that the Torah has rules or laws for living which guide the lives of Jewish people</li><li>● Describe how Jews shape their lives according to the content of the Torah scroll and in particular the 10 commandments.</li><li>● Understand the link between the Bible and the Torah</li><li>● Learn about how some of the followers of Judaism live – the importance of family life; Shabbat etc.</li><li>● Explore some significant artefacts - mezuzah ,tallit/prayer shawl, kippah, star of David etc and understand their importance to Jewish beliefs and life.</li></ul>

	<p><b>Meanings within Christmas and Hanukkah - The Gift of Giving and Receiving</b></p> <ul style="list-style-type: none"> <li>• Exploring the Christmas Story, relating aspects of the narrative to the ideas of giving and receiving. Look at the part played by the Wise Men - who they might have been, where they came from, what brought them there and the gifts they brought to Jesus.</li> <li>• Understanding the symbolic meaning of each gift</li> <li>• Talking about why giving is an important idea for Christians and is central to how they celebrate Christmas</li> <li>• Talking about what is of value to Christians and how this might be expressed in action</li> <li>• Exploring the idea that Christians believe that Jesus was a gift from God.</li> <li>• Reflecting on the phrase 'It is better to give than to receive'.</li> </ul> <ul style="list-style-type: none"> <li>• Identifying Hanukkah as a Jewish festival</li> <li>• Understanding that the miracle of the oil symbolised that God was always with the Israelites</li> <li>• Understanding that light represents the presence of God</li> <li>• Talking about the importance of light in the Jewish faith</li> </ul>
<p><b>Spring 1</b></p> <p>Living on an Island</p>	<p>Christianity - <b>Teaching through Stories</b></p> <ul style="list-style-type: none"> <li>• Understanding that Jesus told stories to teach people about God, how to behave and how to treat each other</li> <li>• Responding sensitively to the values, feelings and concerns of others</li> <li>• Exploring idea that stories often contain inner meanings and messages</li> <li>• Identifying the key concepts and ideas in stories Jesus told</li> <li>• Making links between the religious teaching in stories and the beliefs which underpin them</li> </ul> <p><b>Parables and Teachings of Jesus</b></p> <ul style="list-style-type: none"> <li>○ Parable of the Wise &amp; Foolish Builders</li> <li>○ Parable of a Sower and the Seeds</li> <li>○ Parable of a Mustard Seed</li> <li>○ Parable of a Pharisee &amp; Tax Collector</li> </ul>
<p><b>Spring 2</b></p> <p>Local Heroes</p>	<p><b>Christianity – Why is Easter important to Christians?</b></p> <ul style="list-style-type: none"> <li>• Sequence the events of Holy Week</li> <li>• Exploring the story of Palm Sunday and excitement that must have been felt by the followers of Jesus and by the crowd. Discuss the emotions of the crowd, the disciples and Jesus</li> </ul>

	<ul style="list-style-type: none"> <li>• Talk about the Last Supper and understand this was probably the annual Pesach (Jewish Passover) celebration. Through discussing works of art related to Easter consider how artist have tried to capture the 'mood' of the people.</li> <li>• Link events in Easter story to the Signs and Symbols and artefacts associated with the Easter today and explore their significance to Christians.</li> </ul>
<p><b>Summer 1</b></p> <p>Take a Trip Around the World</p>	<p><b>Christianity – Church</b></p> <ul style="list-style-type: none"> <li>• Exploring the idea of special places and feelings associated with them.</li> <li>• Understanding that faith communities have special places of worship</li> <li>• Understanding what the term Church means</li> <li>• Finding out what Christians do when they go to church.</li> <li>• Recognising and understanding some of the items of significance used in religious worship and lifestyle, exploring how they are used</li> <li>• Exploring the role of a Christian minister</li> </ul>
<p><b>Summer 2</b></p> <p>Wheels, Wings and other Things</p>	<p><b>Judaism - The Synagogue</b></p> <ul style="list-style-type: none"> <li>• Understand that a Synagogue is a 'house of assembly' where Jewish people gather to pray.</li> <li>• Describe and explain the significance of some special objects associated with the synagogue – the ark, Torah scrolls etc</li> <li>• Explain how they are used in worship</li> <li>• Explore the role of the Rabbi</li> <li>• Visit a local synagogue – Gateshead or Gosforth</li> </ul>

# Year 3

Year 3 could visit:

St. Edward's R.C Church - 1 Coquet Avenue, Whitley Bay, Tyne And Wear, NE26 1EE

Whitley Bay Baptist Church - Park Parade, Whitley Bay, Tyne And Wear, NE26 1DX

Hindu Temple - 172 West Road, Newcastle Upon Tyne NE4 9QB

<p><b>Autumn 1</b></p> <p>How did life change for children in World War Two?</p>	<p><b>The Meaning of Signs &amp; Symbols in Religion</b></p> <ul style="list-style-type: none"> <li>• Understand that signs and symbols are important in conveying meaning</li> <li>• Explore the idea that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism</li> <li>• Know some common symbols used by Christians to express beliefs about God/Jesus</li> <li>• Describe artefacts and symbols which members of faith groups may wear or carry relating to their beliefs</li> </ul> <p><b>Hinduism - Beliefs and Practice</b></p> <ul style="list-style-type: none"> <li>• Understand about worship through the elements, rituals and artefacts that are involved in Hindu worship</li> <li>• Identify some of the customs and practices related to celebrating Divali</li> <li>• Know the key events of the story of Rama and Sita and understand its meaning</li> <li>• Identify some practices associated with Divali and the symbolic significance of a Diva and how it relates to the Divali story</li> <li>• Explore the importance of preparation for Divali for Hindu families</li> <li>• </li> </ul>
<p><b>Autumn 2</b></p> <p>Where are we in the World?</p>	<p><b>Christianity - Expressions of Identity</b></p> <ul style="list-style-type: none"> <li>• Reflect on their own membership of communities and what this means</li> <li>• Understand how religious people feel they belong to a faith community</li> <li>• Understand how and why religious people show that they belong to a religion</li> <li>• Consider how and why for religious people expressing their sense of belonging and identity is so important - baptism; confirmation; holy communion</li> </ul> <p><b>Christianity - Meanings within Christmas</b></p> <ul style="list-style-type: none"> <li>• Revisiting the Christmas Story <b>and its variations</b></li> <li>• Understand that the story of the birth of Jesus is of central importance in Christianity</li> <li>• Explore the significance to Christians of key features of the nativity story</li> </ul>

	<ul style="list-style-type: none"> <li>• Explore the ways in which beliefs and religious ideas are expressed through words, music and art</li> <li>• Understand that although the people in the story lived in a very different world, their emotions would have been similar to those of people today and that fear and jealousy continue to cause problems</li> <li>•</li> </ul>
<p><b>Spring 1</b></p> <p>Who first lived in Britain?</p>	<p><b>Christianity - Contents and Significance of the Bible</b></p> <ul style="list-style-type: none"> <li>• Develop understanding that the Bible is the Christian holy book which contains the foundation of teaching, guidance and worship</li> <li>• Understand that certain Bible passages have special significance for Christians</li> <li>• Explore how religious beliefs, ideas and feelings are expressed in the Bible</li> <li>• Explore the composition of and variety in the Bible</li> <li>• Understand how different genres convey different aspects of God</li> <li>• Understanding that the Bible contains stories which teach us about God and human beings' relationship with God eg. Noah, Joseph, Moses,</li> <li>• Understanding that the Bible consists of Old &amp; New Testaments; the New being concerned with the life of Jesus and its aftermath</li> </ul> <p><b>The Old Testament Stories</b></p> <ul style="list-style-type: none"> <li>○ Joseph is Sold By His Brothers</li> <li>○ Joseph in Egypt</li> <li>○ Joseph Saves His Family</li> <li>○ Jonah</li> <li>○ Moses</li> </ul>
<p><b>Spring 2</b></p> <p>What makes the Earth Angry?</p>	<p><b>Christianity - Meanings within Easter</b></p> <ul style="list-style-type: none"> <li>• Exploring in more depth the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians</li> <li>• Explore in detail the story of Palm Sunday , the events of the Last Supper and the symbolism of bread and wine</li> <li>• Begin to understand the significance for Christians of Jesus' death and resurrection</li> <li>• Identifying some experiences which cause people to wonder and question, including questions which are difficult to answer</li> </ul> <p><b>Life of Christ (late ministry)</b></p> <ul style="list-style-type: none"> <li>○ The Easter Story</li> <li>○ The Last Supper</li> <li>○ The Trial of Jesus</li> <li>○ Jesus is Crucified</li> <li>○ Burial and the Resurrection</li> </ul>



<p><b>Summer 1</b></p> <p>Why were the Romans so powerful and what did we learn from them?</p>	<p><b>Hinduism - God and Worship in the Home</b></p> <ul style="list-style-type: none"> <li>• Explore ideas about God and ways in which Hindus worship</li> <li>• Explain why worship is important to members of the Hindu community.</li> <li>• Understand the meaning of the aum symbol and its significance for Hindus</li> <li>• Hindu idea of God in many forms and the Hindu belief that the many qualities of God are represented in various ways</li> <li>• Understand how Hindus worship at home - about shrines and puja</li> </ul>
<p><b>Summer 2</b></p> <p>What is life like in France?</p>	<p><b>Christianity - The person of Jesus</b></p> <ul style="list-style-type: none"> <li>• Find out about Jesus through history, the gospels and interpretations of Jesus in art.</li> <li>• Discover how Jesus is represented through art in different periods and places and think about what this conveys.</li> <li>• Investigate what people in the gospels say about Jesus, as well as what Jesus claimed about himself.</li> <li>• Develop knowledge of Jesus through the study of stories</li> </ul> <p><b>Life of Christ (middle ministry)</b></p> <p><b>Miracles of Jesus</b></p> <ul style="list-style-type: none"> <li>○ Man Lowered Through the Roof</li> <li>○ Jesus Calms the Storm</li> <li>○ Jesus Raises Jairus' Daughter</li> <li>○ Feeding of the Five Thousand</li> <li>○ Jesus Walks on Water</li> </ul> <ul style="list-style-type: none"> <li>• Evaluate work on their own impressions of Jesus.</li> <li>• Understand that Christians base their lives on an understanding of what Jesus taught</li> </ul>

# Year 4

Year 4 could visit:

The Cathedral Church of St Nicholas, St Nicholas Square, Newcastle Upon Tyne, NE1 1PF

Whitley Bay Islamic Cultural Centre – The Residence, Rink Way, Hillheads Road, Monkseaton, Whitley Bay; University Mosque, Kings Walk, Newcastle Upon Tyne

<b>Autumn 1</b>  Ancient Egypt	<b>Christianity - Places of Worship</b> <ul style="list-style-type: none"><li>• Describing the interiors and exteriors of Christian religious buildings, identifying key features</li><li>• Explaining how they are used in worship and what they mean in terms of the religious beliefs of worshippers</li><li>• Understand 'Church' as a body of believers</li><li>• Identifying similarities and differences between two contrasting Christian denominations</li><li>• Explaining that metaphors, symbols and objects convey religious meaning</li><li>• Study local Christian places of worship</li></ul>
<b>Autumn 2</b>  The Water Cycle and Rivers	<b>Christianity – Help in the Community</b> <ul style="list-style-type: none"><li>• Begin to understand 'Who is my neighbour?'</li><li>• Have experience in considering a moral dilemma</li><li>• Link Jesus' words 'What you do unto others you do unto me' with the aims of some relief agencies</li><li>• Identify the aims of some national and local Charity organisations and learn about some of the projects they are involved with</li><li>• Harvest celebrations</li></ul> <b>Christianity – Christmas Words and Images</b> <ul style="list-style-type: none"><li>• Exploring the uses and special meanings of images/writings associated with the Christmas Story</li><li>• Reflecting on a popular Christmas image/icon and contrasting secular ones</li><li>• Comparing the lyrics of a variety of popular Christmas Carols, looking for the message the writer is conveying. Comparing with a modern secular Christmas song</li></ul>
<b>Spring 1</b>  The Rainforest	<b>Christianity - Worship and Prayer</b> <ul style="list-style-type: none"><li>• Describing the key features of Christian worship</li><li>• Linking them to stories and quotes from the Bible</li><li>• Consider different types of Christian Prayer</li><li>• Understanding that Christians believe that prayer has an effect in their lives</li><li>• Understand the context and content of the Lord's prayer</li></ul>

<p><b>Spring 2</b></p> <p>Producers, Predators and Prey</p>	<p><b>Christianity - Meanings within Easter – Hope</b></p> <ul style="list-style-type: none"> <li>• Revisiting the Easter Story</li> <li>• Focusing on Pentecost/Ascension and the meaning and significance of these events for Christians.</li> <li>• Presenting the story of Pentecost and talking about the hopes and fears of the friends of Jesus</li> <li>• Identifying some experiences which cause people to wonder and question, including questions which are difficult to answer</li> <li>• Examining images/paintings/writings/speeches which express ‘hope’</li> </ul> <p><b>Life of Christ (late ministry)</b></p> <ul style="list-style-type: none"> <li>○ The Easter Story</li> <li>○ Burial and the Resurrection</li> <li>○ Breakfast on the Shore</li> <li>○ Ascension and Pentecost</li> </ul>
<p><b>Summer 1</b></p> <p>Great Victorians</p>	<p><b>Islam - The key beliefs and practices</b></p> <ul style="list-style-type: none"> <li>• Explore the life and teachings of Muhammad</li> <li>• Understand why he is significant and how he provides a role model for Muslims</li> <li>• Qur’an: revealed to Muhammad (pbuh); its importance; how it is used and treated - source of authority and teaching; the ‘Shahadah’</li> <li>• Understand the key beliefs and practices in Islam.</li> <li>• Family life and values</li> <li>• Ramadan, Eid-ul-Fitr, Eid-ul-Adha.</li> <li>• Hajj</li> </ul>
<p><b>Summer 2</b></p> <p>Why is Newcastle such a great place to live?</p>	<p><b>Islam – Worship - The Mosque</b></p> <ul style="list-style-type: none"> <li>• Learn about the mosque and the role it plays in the Muslim community</li> <li>• Reflect on what is involved in belonging to a community</li> <li>• Learn how worship takes place in the mosque - worship activities including wudu and prayer.</li> <li>• Find out about our local Muslim communities</li> </ul>

